

St Anthony's Primary School

Curriculum Plan



St Anthony's Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life.

Curriculum and Learning policy

Vision

At St Anthony's Primary School, we are committed to providing personalised and targeted teaching to inspire animated learners. Learning experiences are designed to help students develop their knowledge, skills and understandings across all learning areas with a commitment to maximising the learning growth of every child. St Anthony's staff work collaboratively to provide a safe learning environment for all students and a positive school culture to engage and support students in their learning.

Mission

Our Learning, Teaching & Assessment Policies will enable us to:

- cater for individual needs and learning styles
- provide opportunities for collaboration
- use data as evidence to drive the decision-making process of structured learning
- give oral and written feedback on student performance so that it may empower students to set achievable goals
- provide multiple means of engagement and expression
- provide an environment which is safe and welcoming
- create a stimulating learning environment where Learning intentions and Success Criteria are clearly visible
- provide broad learning experiences and resources appropriate to our learning goals
- be open to current initiatives in education and investigate/instigate change when necessary in order to achieve our Learning Goals
- acknowledge and celebrate success at all levels

Purpose

The Victorian Curriculum is the Foundation to Year 10 curriculum for Victorian government and Catholic schools for implementation from 2017. The Victorian Curriculum reflects Victorian priorities and standards for F–10 and incorporates the Australian Curriculum. It defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions. See <https://www.vcaa.vic.edu.au/curriculum/foundation-10/Pages/default.aspx>.

The Victorian Curriculum F–10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop, in addition to discrete discipline knowledge and understanding, a set of skills, behaviours and dispositions, or general capabilities, that apply across

discipline content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

The St Anthony's Primary School Curriculum Plan has been developed in light of the directions for Catholic education and principles of curriculum from the *Horizons of Hope* education framework: Catholic schools provide an excellent holistic education centred on the students and engaging them in authentic, purposeful learning; and incorporating the philosophy of the Victorian Curriculum F–10 and the Religious Education Curriculum Framework.

The curriculum is a statement of the purpose of schooling and defines what it is that all students have the opportunity to learn as a result of their schooling.

Principles

At St Anthony's we aim to:

- Build consistent pedagogical approaches are utilised by all members of the teaching team.
- Provide all students with a comprehensive and differentiated learning program to cater for the academic needs of each individual.
- Enable St Anthony's staff to work in partnership with the school community to provide positive outcomes for students.
- Enable St Anthony's staff to provide a safe, nurturing and engaging learning environment which is inclusive of all.

Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at St Anthony's.

At St Anthony's curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the design process, allowing them to make decisions about what they need to know and when.

Implementation

St Anthony's will implement the curriculum by:

- Providing at least 25 hours of student instruction per week. Core learning areas such as English and Mathematics will not be compromised unless there is a pre-approved whole day excursion/incursion.
- Maintaining a consistent approach across all levels in the planning and teaching of the content of the Victorian Curriculum.
- Informing the school community of curriculum direction and implementation across the school via the Annual Report to the Community.
- Facilitating the development and implementation of the Victorian Curriculum from Foundation to Year 6 with members of staff. In doing so, all systemic timelines and reporting requirements will be met.
- Reflecting and including a variety of teaching and learning programs that address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

- Providing whole school professional development opportunities on a priority/need basis.
- Promoting staff to work with their levels and at Professional Learning Team meetings to contribute to the development and implementation of guaranteed and viable Victorian Curriculum based subjects for all students.
- Implementing student needs-based lesson using agreed planning templates, assessment tools and lesson structures.
- Measuring student achievement which is reported to students, parents and the wider community against the Victorian Curriculum Achievement Standards in each of the learning areas.
- Ensure staff participate in the collection of student achievement data and input into school decisions resulting from interpretations of student achievement data.
- Auditing practices to ensure the knowledge, skills and dispositions of the Victorian Curriculum are being delivered.
- Embedding student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students.
- Integrating a comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences.
- Providing flexible, relevant, inclusive and appropriate curriculum for all students.

The curriculum is designed and delivered from whole-school to level planning to individual teacher plans. These are created in a collaborative and supported environment. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes.

Curriculum content

The school implements the Victorian Curriculum in order to provide students with a comprehensive and cumulative curriculum from Foundation to Year 10.

The school's teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by our governing body, St Anthony's will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

St Anthony's will also take inspiration from the *Horizons of Hope* education framework. This framework supports Catholic school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Leadership, Wellbeing, Diversity and Religious Education.

Religious Education has a central place in the curriculum at St Anthony's, as it reflects our unique character of Catholic identity and focus as a Catholic school. The primary source for developing our Religious Education program is the Religious Education Curriculum Framework, developed by our governing body MACS.

Whole-school curriculum plan and time allocation

The following provides an outline of the learning areas and recommended weekly time allocation across F–6. Multiple learning areas are often part of a unit and not always taught as separate subject areas. This is ensured through time allocations which are in line with recommendations of the educational authorities.

Learning Areas	Recommended Time Allocated
English <ul style="list-style-type: none"> ● Reading & Viewing ● Speaking & Listening ● Grammar & Spelling ● Writing 	2 hours daily (total time should not be less than 10 hours weekly on average over the course of a school year and may vary across year levels) 75 minutes per week (15 minutes daily)
Mathematics <ul style="list-style-type: none"> ● Number & Algebra ● Measurement ● Geometry ● Statistics & Probability 	1 hour daily (total time should not be less than 5 hours weekly on average over the course of a school year)
Religious Education	2.5 hours weekly
Health & Physical Education	2.5 hours weekly
Arts	1 hour weekly
Humanities <ul style="list-style-type: none"> ● Civics & Citizenship ● Economics ● Geography ● History Science <ul style="list-style-type: none"> ● Science as a Human Endeavour ● Earth Science ● Biological Science ● Chemical Science ● Physical Science Technology <ul style="list-style-type: none"> ● Design & Technology ● Digital Technologies 	2 hours and 15 minutes weekly The learning areas of Humanities, Science, Health & Physical Education, and Technology will be taught, ensuring an average of 3 hours weekly over the course of a school year. This is through the focus of the integrated unit of work using an inquiry approach developed under the St Anthony's Conceptual Framework.
TOTAL	25 hours weekly

Capabilities

The Victorian Curriculum includes both knowledge and skills. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum:

- Critical & Creative Thinking
- Ethical
- Intercultural
- Personal & Social.

The skills and knowledge defined in the capabilities will be developed in student learning across the curriculum areas where it is relevant and authentic to do so.

Curriculum organisation and implementation

The school's planning for curriculum draws on the Victorian Curriculum and Assessment Authority (VCAA) curriculum planning site for age-appropriate content, sequential learning patterns, and interrelated aspects of the content and skills and of the desired learning capabilities. Refer to the Pedagogical Framework.

All content is developed using the following documents:

- St Anthony's policies for each of the learning areas
- St Anthony's Religious Education Scope and Sequence: Religious Education Curriculum Framework
- Victorian Curriculum F–10
- Statement of Philosophy.

A variety of other resources, including online resources, will be available to support planning.

Evaluation

This Policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.

School policies/references

- St Anthony's Primary School English Policy
- St Anthony's Primary School Mathematics Policy
- St Anthony's Primary School Assessment and Reporting Policy
- St Anthony's Primary School LOTE Policy
- St Anthony's Primary School Arts Policy
- St Anthony's Primary School Four Capabilities Policy