



**Newsletter 30th March, 2021**

## **PRINCIPAL'S REPORT**

Dear Parents/Carers,

This is the last newsletter for term one. I would like to thank our many families for their support and our students for working hard over these very busy weeks.

My special thanks to our dedicated, professional staff for their enthusiasm and commitment to our students.

I wish you all a safe and relaxing Easter/term break.

### **MRS JAYME NAEFF**

Mrs Jayme Naeff is our Deputy Principal [Foundation to Year 2] and our School Improvement Leader. She is taking maternity leave from the beginning of term two.

As one of our Deputy Principals Jayme's work has been outstanding. She has displayed a wonderful ability to work carefully through a problem, always accommodating to staff, students and parents. She is dedicated to her role, with an expectation that every decision is based on the best needs of our students. She has a wonderful work ethic and has been a loyal and valued staff member. She will be missed.

I wish Jayme and her husband every happiness and we look forward to her return to our school at some point in the future.

### **MRS CAITLYN LALOR**

Mrs Caitlyn Lalor has been appointed to the position of Acting Deputy Principal [Foundation to Year Two]. Mrs Lalor is a very experienced teacher who is currently a member of our School Executive Team. Her current roles will be shared across members of staff. I congratulate Mrs Lalor on her new position which begins from the start of term two.

### **HOLY WEEK**

This is Holy Week. During this week we will reflect on the Last Supper, our remembrance of Christ's death on the cross on Good Friday and most importantly Easter Sunday when we are reminded of the journey of salvation through the Resurrection.

### **END OF TERM ONE**

**Term one ends today for our students at 3.20pm.**

Staff will return tomorrow for planning, which will continue into Thursday.

### **TERM TWO**

**Term two begins on Monday 19th April.**

Damien Schuster

A handwritten signature in black ink, appearing to read 'D Schuster'.

**PRINCIPAL**



## CALENDAR OF EVENTS

Date	Event	Date	Event
Wednesday 31st March	School Closure Day - NO STUDENTS	Wednesday 7th April	SCHOOL HOLIDAYS
Thursday 1st April	School Closure Day - NO STUDENTS	Thursday 8th April	SCHOOL HOLIDAYS
Friday 2nd April	Good Friday	Friday 9th April	SCHOOL HOLIDAYS
Saturday 3rd April	Easter Saturday	Saturday 10th April	SCHOOL HOLIDAYS
Sunday 4th April	Easter Sunday	Sunday 11th April	SCHOOL HOLIDAYS
Monday 5th April	Easter Monday SCHOOL HOLIDAYS	Monday 12th April	SCHOOL HOLIDAYS
Tuesday 6th April	SCHOOL HOLIDAYS	Tuesday 13th April	SCHOOL HOLIDAYS

### Mobile Phone Policy

The school understands that there are times when possession of a mobile phone can provide a sense of safety and security while travelling to and from school. In general, students should not bring valuable items to school – as they can be easily lost or stolen, which is often distressing for a child. However, if a mobile phone or a personal electronic device is required for the reasons of safety for travelling to and from school, the child will be required to deliver the device to the School Office for safe keeping until the end of the school day.

Parents and students are advised that in bringing mobile phones or personal electronic devices to school, they are doing so at their own risk and must comply with this policy and the Mobile Phone & Personal Electronic Device Code of Practice. For students who need to bring their mobile phone or device into school for the above reasons, they will need to complete a form with their parents and teacher to understand the rules while parents will also need to complete a form on Operoo.

The Mobile Phone Policy can be found on our website.

### Smart Watches

Smart Watches such as Apple watches, Spacetalk, Fitbits are becoming popular with our students. Child safety is always forefront in our decision making thus a policy, similar to the Mobile Phone Policy, will be implemented soon. Smart watches are already disrupting the learning environment of our classrooms with students having access to the internet, receiving messages and calls during the day. We encourage parents and students to keep all Smart Watches at home or to hand them up at the front office if they are required to message or call parents after school.



*The St. Anthony's Primary School Community promotes the safety, wellbeing and inclusion of all children.*



**The staff at St Anthony's Primary School would like to wish all of our families a safe and happy Easter.**

***He is Risen, Christ is Risen!***

*St Anthony's school acknowledges the traditional custodians who have cared for the lands and waters for thousands of years. We pay our respects to the Wurundjeri Woi Wurrung people, their Elders past and present, who maintain strong spiritual connections and traditions to this land. We commit ourselves to the on-going work of reconciliation and justice for all Aboriginal and Torres Strait Islander people.*





## Year F - 2 Student of the Week

*Congratulations to all the award winners from March!*

### **Monday 1st March**

Leticia Lippert - F Topcuoglu  
Rotha Beiho - F Topcuoglu  
Moses Raila - F Harris  
Maddison Dreier - F Harris  
Kavya Karanam - F Porritt  
Jacinta Utoasega - F Porritt  
Thony Mawien - F Corver  
Marquez Kirkman - F Grosz  
Akshiv Choudhary - F Grosz  
Viraaj Sanger - 1 Notaro  
Zayde Apanui - 1 Condon  
Robert Bihong - 1 Condon  
Harjovan Sodhi - 1 Gray  
Heidi Gartner - 1 Bairstow  
Philemon Cinzah - 2 Szelest  
Ava Battaglia - 2 Hodge  
Aarav Dhawan - 2 Cefai/Butler  
Cheska Sepada - 2 Fahey  
Kalvari Beiho - 2 Fahey  
Tiago Hernandez - 2 Calleja

### **Monday 15th March**

Kidus Hawareyaw - F Harris  
Angelina Duk - F Porritt  
Arjan Singh Sandhu - F Porritt  
Mason Renna - F Topcuoglu  
Caitlyn Booth - F Topcuoglu  
Duken Yuot - F Grosz  
Sehajpreet Singh - F Grosz  
Jasneet Mundi - F Corver  
Beihmokhai Fachhai - F Corver  
Nandavell Sures Pillai - 1 Condon  
Bevis Baiju - 1 Condon  
Zack Haris - 1 Notaro  
Vabiehneisa - 1 Notaro  
Alexa Martinez - 1 Dumont/Temby

Ethan Slack - 1 Dumont/Temby  
Sneha Chakraborty - 1 Gray  
Deng Monykuer - 1 Gray  
Addison Silk - 1 Bairstow  
Alleen Sehra - 1 Bairstow  
Xavier Nikolic - 2 Szelest  
Nate Murphy - 2 Calleja  
Sofia Said - 2 Hodge  
James Lu - 2 Cefai Butler  
Aguer Aguer - 2 Cefai Butler

### **Monday 29th March**

Christopher Leon Lema - F Topcuoglu  
Daorili Cin Zah - F Topcuoglu  
Archer Daniels - F Harris  
Dior Parnis - F Porritt  
Sarah Jacob - F Grosz  
Hanalle Kanapathipillai - F Grosz  
Cuer Magok - F Corver  
Riaan Gautam - F Corver  
Vivaan Mothsara - 1 Gray  
Gabriela Kubala - 1 Gray  
Christian Dauncey - 1 Bairstow  
Amreen Kamboj - 1 Dumont/Temby  
Japjot Grewal - 1 Dumont/Temby  
Joel Dodge - 1 Condon  
Japgun Walia - 1 Condon  
Nandhanaah Sures Pillai - 1 Notaro  
Alexis Dreier - 1 Notaro  
Sarah Ramlawt - 2 Calleja  
Bethy Yohannes - 2 Szelest  
Chigai Jieny - 2 Szelest  
Peehu Verma - 2 Cefai/Butler



## Numeracy News



### Younger students

- Count how many Easter eggs you can fit in a cup/basket.
- Count how many raisins/sultanas/choc chips are in your hot cross bun.
- Survey your family – would you prefer a chocolate egg or a chocolate Easter bunny? What is the most popular choice?
- Look at the patterns on Easter egg wrappers. Can you sort these according to their colour? Type of pattern? Which pattern is most popular?

### Older students

- What is the date for Easter in 2022? How many days until next Easter?
- Count how many raisins/sultanas/choc chips each hot cross bun has in a packet of 6. Can you work out the average amount of raisins/sultanas/choc chips in the packet?
- Look at the patterns on Easter egg wrappers. Can you continue these patterns on paper? Can you recreate the pattern using an app or computer program?
- Follow a recipe to make a delicious Easter meal for your family.





## Literacy News

'Using a dictionary is a skill for life that children develop over time, starting with their very first dictionary,' says Sam Armstrong, Senior Publisher at Oxford University Press.

Learning to use a dictionary is an important curriculum skill and will help your child expand their vocabulary. Here's how to help them find their way around it.

**OxfordOWL** Help your child learn

<https://home.oxfordowl.co.uk/>

### 1. Discover together

Show your child that it's fine not to know what a word means, or that you sometimes know a word but aren't sure how to use or spell it – you can find out. Your child might enjoy challenging you with words that you don't know – for example, grammar terms used at school, which are all listed in the back of the Dictionary.



### 2. Alphabet games

The Dictionary and Thesaurus both have alphabet tabs along the side of each page and 'catchwords' at the top to help you find the word you're looking for. Games that practise alphabetical order can be very useful in finding information more easily (and are also good for practising spelling). You could put groceries into alphabetical order when you unpack them, or try to say all the number words one to ten in alphabetical order (this is quite difficult!).

### 3. Happy accidents and treasure hunts

Browsing the pages of a book leads to accidental discoveries. Try opening a page at random with your child and looking for the most interesting fact you can find on there. This might be a Word Story about where a word such as **bonfire** or **bungalow** comes from, or a picture that shows you what a **samurai** or a **scarab** looks like!

### 4. The confidence to create

Developing a love of language means more than just getting spelling and grammar right. It's also about becoming confidently creative in the way you express your ideas.

Encourage your child to play with words. Lots of jokes that you probably already enjoy with your child depend on word play and double meanings.

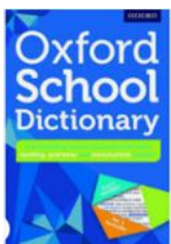
Why couldn't the pony sing? – Because he was a little hoarse.

What do you call an alligator in a vest? – An investigator.

The Dictionary and Thesaurus include activities on inventing your own words – and the Thesaurus has lots of tips on how to write brilliant stories and non-fiction.

### 5. Reading together

Shared reading (either by reading to your child or listening to audiobooks together) is something you probably already do, and it's a key way of trying to close the 'word gap' by introducing children to texts that might be above their reading age. We include some more challenging words and meanings in the Dictionary that you can look up together if you come across them, such as **mass** the verb (as in '*Dark clouds were massing*').





# FINANCIAL ASSISTANCE

## INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### ST ANTHONY'S CSEF SCHOOL FEE DISCOUNT -

Please note that families who qualify for CSEF are also eligible for a discount on their School Fees.

**\$650 per family for a family with 1 child**  
**\$700 per family for a family with 2 or more children**

### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.







# We are excited about coming back to your school!

**Teeth On Wheels is returning to your school next term.**



If you completed a form this year, we will see your child. If you are unsure if you have handed a form in, please click on the link below and complete a new form!

<https://teethonwheels.com.au/consent-forms/consent-eform/>

For any questions or queries, please feel free to contact our team 03 9338 1191

**WE ARE A COVID-19 FRIENDLY PRACTICE**

St. Anthony's Primary School

**TeethOnWheels™**  
a positive dental experience

